

GLASGOW KELVIN COLLEGE

Academic Board – 6 February 2026

**Education Scotland Annual Engagement Visit: Areas of Development Progress
Update**

Report by Vice Principal Education, Skills and Student Success

1. Introduction

This paper provides Academic Board members with an update on the College's progress in addressing the areas for development identified during the Education Scotland Annual Engagement Visit (AEV) conducted in May 2024. An updated action plan and the original AEV report are attached as Annexes.

2. Education Scotland Annual Engagement Visit

Education Scotland undertook an Annual Engagement Visit in May 2024. The review identified multiple strengths across learning, teaching, learner engagement and professional practice, along with five areas for improvement relating primarily to learner representation, meta-skills, and Students' Association visibility.

The College produced and implemented an action plan to address each area; Annex A provides the full progress table, and Annex B provides the original report.

Good progress has been made across all identified areas, with strong partnership working between curriculum teams, Learner Engagement and the Students' Association.

3. Impact on Students

The actions taken strengthen learner voice, enhance skill development, and improve representation across all programmes.

4. Resources Implications

No resource implications are identified as a result of this report.

5. Equalities Implications

No equalities implications are identified directly from this update.

6. Risk and Assurance

The progress detailed provides assurance that the College is addressing all areas identified by Education Scotland. No major risks are currently identified.

7. Data Protection

No data protection implications are identified directly from this update.

8. Recommendations

Members of Committee are recommended to:

- i) note the progress made against the Education Scotland AEV 2024 areas for development.

9. Further Information

Members can obtain additional information on the contents of this report from Robin Ashton, Vice Principal Curriculum and Quality Enhancement.

Glasgow Kelvin College

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30/01/2026

Annex A: Education Scotland 2024 Annual Engagement Visit: Areas for Improvement and College Response/Update

Education Scotland Recommendation	College Response	Lead	Date	Progress Update
There is scope to improve learner representation on Modern Apprenticeship (MA) and employer led programmes.	The College will ensure that Modern Apprenticeship courses have Class Representatives in place for the 2025/26 academic year.	Peter Brown	October 2025	All Modern Apprenticeship courses now have Class Representatives in place for the 2025/26 academic year. Class Representatives are being invited to attend relevant course team meetings to provide learner feedback and raise matters of importance directly with staff. The Students' Association, in partnership with Learner Engagement, strengthened recruitment processes to enable earlier identification of representatives and introduced tailored in-house training. The Class Representative Handbook has been updated to provide clearer guidance on the role, and additional awareness-raising with curriculum staff will reinforced the importance of learner representation within employer-led and work-based programmes.
Learners are not sufficiently aware of their development of essential skills or meta skills and there is no college-wide approach to the recording of learners' wider skills, including meta skills.	The College will develop a bespoke metaskills framework which takes account of existing frameworks and student and staff views, integrating this with learning and teaching approaches.	John Clarke	June 2026	The College constituted a working group to develop a metaskills framework for the College. This considered the SDS led Skills 4.0 model alongside student and staff views on an engaging and useful model for the College. As a result of this work, a new framework was established highlighting 6 key metaskills. These are being promoted to students via screens, posters, with integrated learning materials currently being developed.

Education Scotland Recommendation	College Response	Lead	Date	Progress Update
Less than half of learners are aware that the Students' Association is a feedback route to improve the learner experience.	We will raise students' awareness of the Students' Association and their role through enhanced communication approaches, with a priority given to start of year engagement activities.	Gary Sharp	November 2025	Awareness of the Students' Association as a formal feedback and representation route was strengthened during 2025/26 through more visible and coordinated communication and engagement activity. The Students' Association increased its presence at welcome events and learner-facing communications, with clear messaging on how students can raise issues and influence their learner experience embedded within start-of-year information and promoted across digital platforms. Revised Class Representative training also places greater emphasis on the role of the Students' Association, enabling representatives to actively signpost peers and promote student voice opportunities within their classes.
Less than half of class representatives have undergone training and many class representatives are not clear about their role.	We will revise our training model to make greater use of inhouse and digital offer to increase capacity and provide opportunities for training earlier in the academic year.	Gary Sharp	October 2025	The College reviewed and revised its Class Representative training model during session 2025/26 to increase capacity and provide opportunities for training earlier in the academic year. This included the introduction of in-house training sessions to improve accessibility and consistency. Updated guidance and resources have strengthened clarity around the responsibilities and expectations of the role, supported by closer collaboration between the Students' Association, Learner Engagement and curriculum teams. Initial uptake of training has increased, with further expansion of the digital offer planned to ensure all Class Representatives receive timely and consistent preparation.